

The Raglan Schools

*A Federation of Raglan Infant
and Junior Schools*



Curriculum Policy

Author	Paul James
Source of Policy	Staff Meetings and NCSL
Date Issued	July 2014
Date ratified by Governing Body	7 th July 2014
Committee	Standards &
Review Date	July 2017

The Raglan Schools

Curriculum Policy



The Raglan Schools will provide all its pupils with access to a rich, broad, balanced and differentiated curriculum in line with the National Curriculum and EYFS Curriculum. We aim to match it to our pupils' ages, abilities, interests, aptitudes, special needs and learning styles. We strive for our curriculum to compliment the school's vision, ethos and values.

Aims

Our curriculum

1. Will develop the whole person and increase their knowledge, skills, and understanding as well as help them develop positive attitudes
2. Is broad, balanced and has clear progression in subject knowledge and skills
3. Will offer rich, first-hand, purposeful experiences
4. Is flexible and responsive to individual needs and interests
5. Embeds the principle of sustainability
6. Looks to the future and the needs of future citizens
7. Encourages the use of environments and expertise beyond the classroom
8. Makes meaningful links between areas of knowledge across the curriculum and the major issues of our time
9. Has a local, national and international dimension
10. Will enable our children to develop resilience when tackling challenging activities in a range of subjects.

11. Will be adaptable and will allow for reasonable adjustments to be made to allow children to access the curriculum
12. It will set out clear learning objectives, a strategy for differentiating the work and highlight how we deploy support staff.
13. In Foundation Stage short term planning will set out clear learning objectives for all children in that phase. The planning will also highlight the children's interests and next steps for learning.
14. Members of staff have been given the responsibility for leading, creating, managing, monitoring, evaluation and reviewing the curriculum.
15. New technology will enhance and expand learning through the Curriculum with a holistic, practical, personal and experiential approach.
16. Subjects may be blocked to allow creativity and flexibility within the curriculum to develop sustained pieces of work and to explore spontaneous teaching and learning opportunities.
17. Opportunities will be taken to extend the curriculum through visits and visitors
18. The arts will be used to develop the children's skills, interests and confidence and will be given value through opportunities to perform and display to other children within the school and family members.
19. Residential visits will develop children's social interactions, independence, self reliance, confidence and skills for the future.
20. Physical activities provide opportunities to develop skills, coordination, teamwork and promote a healthy lifestyle. Children are given the chance to take part in competitive sports representing their house and school teams.
21. Extra curricular activities during lunchtimes and after school such as art, drama, music and sports clubs allow children to develop their interests.
22. Children will learn about P.S.H.E. matters in order to apply them in everyday life and prepare for later life. This will be covered both through lessons and with the support of outside agencies.
23. Pupil voice will be used to ensure a relevant and enjoyable curriculum. Teachers will take children's interests and evaluations of topics taught to guide direction of future learning.

Monitoring & Evaluation

1. This will take place through evaluation of pupil voice feedback and through skills monitoring and evidence collection by subject leaders.
2. Link governors, Governing Body committees and senior leaders, in school, will regularly review the appropriateness, breadth and depth of the curriculum.
3. Coverage of skills will be highlighted recorded and passed on with each class as they move through school.

Conclusion

This policy should be read in conjunction with the The Raglan Schools Teaching and Learning Policy. Children's work and achievements within the curriculum will be celebrated and displayed to demonstrate the value we attach to their work and our commitment to an outstanding teaching and learning experience.

This policy will be reviewed every three years.