The Raglan Schools Parent View 2019

A report on the outcomes of a parent survey in February 2019
Headteacher Martin Kelsey.
Raglan is an excellent school that focuses on the all-round development of the children. Sport, music and art are given as much of a focus as an academic achievement which is fantastic. My children do well academically too and are thriving at the school. We are so happy to be a part of Raglan.

Parent/Guardian.
Forward by the Headteacher

Thank you to the parents and carers who completed the Parent View Survey, we had a good response to the survey and I am delighted with the outcomes. My journey at Raglan started back in 2012 when the schools faced a number of challenges and parents’ views were not as positive with 83% of parents saying they would recommend the school. Today 97% of parents would recommend Raglan and that’s down to the hard work of the staff team and also the support from governors and parents. Of course, we are never complacent and will continue to make improvements and strengthen areas even further.

Headteacher Martin Kelsey.
We feel Raglan is a really well-rounded school and strikes the right balance between academic and pastoral care. Thank you for all your hard work! My child absolutely loves coming to school each day.

Parent/Guardian.
Forward by Vice Chair of Governors

This parent survey gives the leadership team and governors an insight into how well the school is thought of and how well it is enacting its aims and vision. Governors are advocates for pupils and this view of the school from parents, often through the eyes of the pupils, is invaluable in our work of monitoring the school and holding the leadership team to account.

Parents form one of the most important of our stakeholder groups and their views are vital in any assessment of the school. They enable us to confirm, or otherwise, that what we intend is in fact happening. They sometimes alert us when our action has a different effect from what we intended. And, of course, they can alert us to things that are just plainly not working.

Above all, this survey can direct us to areas that we as governors need to address with SLT. The numerical summary highlights areas where we are doing well in addition to those we do less well. The positive comments can give us reassurance that much of the school’s work is as intended while critical comments help governors to work with the school’s leadership in evaluating our work and moving the school forward.

Roger Kingsnorth - Vice Chair of Governors
The school uses the same survey as the Parent View provided by OfSTED, this allows us to check and compare year on year results. Parents had the opportunity to complete the survey online or on paper after their parent-teacher consultation. In addition to the OfSTED questions, the school offers an opportunity for parents to explain their answers and also to provide contact details if they want a response. An error was made on the 2019 survey, which omitted the question about how safe children feel at school. This has previously scored very highly.
There were 349 responses representing 411 pupils or 45% of the school population. This was slightly higher than the previous survey which attracted a response from 38%.

The responses covered all of the four phases and were fairly even in number. (figure 1.)

<table>
<thead>
<tr>
<th>Stage</th>
<th>Responses</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EYFS</td>
<td>102</td>
<td>49%</td>
</tr>
<tr>
<td>KEY STAGE 1</td>
<td>98</td>
<td>41%</td>
</tr>
<tr>
<td>INFANT TOTAL</td>
<td>200</td>
<td>44%</td>
</tr>
<tr>
<td>KEY STAGE 2 (Lower)</td>
<td>103</td>
<td>45%</td>
</tr>
<tr>
<td>KEY STAGE 2 (Upper)</td>
<td>108</td>
<td>45%</td>
</tr>
<tr>
<td>JUNIOR TOTAL</td>
<td>211</td>
<td>45%</td>
</tr>
</tbody>
</table>

99% of pupils are happy at Raglan.

97% of parents would recommend the schools to other parents.

97% of parents agree that their child is making good progress.

98% of parents agree the school makes sure its pupils are well behaved.

97% of parents agree that children are well looked-after.
I receive valuable feedback about my daughter’s progress and the teachers do not wait until parents evening to provide feedback this means my child is constantly progressing.

Parent/Guardian.
Key Data

For the purpose of sharing the data, the results for Agreed or Strongly Agreed are combined.
The parents who have stated “Don’t Know” have been excluded in the percentages, but shown in the chart.

<table>
<thead>
<tr>
<th>Percentages (%) of parents who agreed or strongly agreed with the data</th>
<th>ALL</th>
<th>Infant</th>
<th>Junior</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My child is happy at this school</td>
<td>99%</td>
<td>98.9</td>
<td>99.0</td>
<td>4</td>
</tr>
<tr>
<td>2. My child makes good progress at this school</td>
<td>96.8%</td>
<td>96.1</td>
<td>96.9</td>
<td>8</td>
</tr>
<tr>
<td>3. My child is well looked after at this school</td>
<td>97.1%</td>
<td>95.1</td>
<td>98.5</td>
<td>5</td>
</tr>
<tr>
<td>4. My child is taught well at this school</td>
<td>97.7%</td>
<td>98.4</td>
<td>97.0</td>
<td>5</td>
</tr>
<tr>
<td>5. My child receives appropriate homework for their age</td>
<td>93.7%</td>
<td>94.9</td>
<td>94.9</td>
<td>17</td>
</tr>
<tr>
<td>6. This school makes sure its pupils are well behaved</td>
<td>97.7%</td>
<td>96.2</td>
<td>97.4</td>
<td>8</td>
</tr>
<tr>
<td>7. This school deals effectively with bullying</td>
<td>91.0%</td>
<td>92.7</td>
<td>89.4</td>
<td>93</td>
</tr>
<tr>
<td>8. This school is well led and managed</td>
<td>96.5%</td>
<td>95.1</td>
<td>97.9</td>
<td>8</td>
</tr>
<tr>
<td>9. This school responds well to any concerns I raise</td>
<td>94.0%</td>
<td>94.4</td>
<td>93.8</td>
<td>13</td>
</tr>
<tr>
<td>10. I receive valuable information from the school about my child’s progress</td>
<td>91.9%</td>
<td>90.3</td>
<td>93.4</td>
<td>4</td>
</tr>
<tr>
<td>Would you recommend this school to another parent? (% who said Yes)</td>
<td>96.8%</td>
<td>97.1</td>
<td>96.5</td>
<td>–</td>
</tr>
</tbody>
</table>
Very pleased with every aspect of my child’s learning. He has a strong confident teacher. We can see how much progress he has made in reading and numbers. He enjoys coming to school and his teacher has made his transition very smooth.

Parent/Guardian.
Percentage of Parents who Strongly Agreed and Agreed to the Statement.

Key
- **Strongly Agree**
- **Agree**

![Bar chart showing the percentage of parents who strongly agreed or agreed to various statements](chart.png)

- Happy
- Progress
- Looked-after
- Taught Well
- Homework
- Well Behaved
- Bullying
- Leadership
- Concerns
- Information

*figure 4.*

The Raglan Schools Parent View 2019
Commentary

- An overwhelming majority of parents would recommend the school to other parents. Of the 11 parents who would not recommend the school, the reasons given by 5 parents related to either slow progress, bullying or perceived low standards in Reading, Writing and Maths. The remaining 7 parents who gave negative feedback offered no comments as to why they would not recommend the school. 3 parents provided their contact details, which have been followed up individually.

- A very high number of Don’t Know responses to the Bullying questions is not dissimilar to previous surveys. This is because the parent has no experience of bullying at the school to make a judgement.

- A high number of Don’t Know responses to the Homework question mostly came from EYFS where the question was not necessarily relevant.

- There was an improvement in the statement on homework, which was at 86% in 2016 and is now 94%. This suggests that the school’s homework policy is supported by the vast majority. A few comments on homework show the opposite views including “not enough,” “not challenging enough” and “too difficult.”

- There was a mismatch with regards to the response to how the school deals with bullying. 91% of parents believe that the school deals with bullying effectively, yet 98% believe the school makes sure its pupils are well-behaved and 99% of pupils are happy at school. In our experience, some parents may have a different definition of what bullying is and are actually talking about fall-outs or one-off incidents. If a child or parent is worried about bullying, they should contact the Assistant Headteacher of their phase as soon as possible. The policy is due for renewal in 2019, which will give us an opportunity to review procedures and share with parents.

- 92% of parents agree that they receive valuable information about their child’s progress. The school provides 5 points in the year when it shares information either in person or in a written progress report. The school continues to look at how it can develop this further whilst being manageable and useful.

- The survey generated a wide range of comments with 45 positive comments and 15 comments that were mixed or offered a suggestion. There were 21 negative comments in total, but no one area stood out as a school-wide concern. Only 3 of the parents who left negative comment provided their details for us to follow up. We would always encourage parents to come and discuss any concerns that they have as soon as possible.

Next Steps

- School leadership Team to follow up any individual concerns or issues where a parent has shared their personal details on the survey.

- School to look at ways of strengthening communication of key policies such as anti-bullying, behaviour and homework so that parents are clear on the school’s policy, procedures and expectations.