Welcome to The Raglan Schools, which is made up of Raglan Infants (including Nursery) and Junior Schools. Although we are two schools we are federated and very much operate as one, under a single Headteacher, Leadership Team and Governing Body. There are 330 pupils supported by 120 staff that make up our great team.

Both schools have been judged to be “Good” by Ofsted in 2018 (Infants) and 2016 (Juniors). Our schools offer a caring and friendly environment with a good standard of facilities and resources. We aim to achieve high standards of achievement with our pupils and they regularly achieve at or above national averages.

We aim to provide a wealth of experiences for all our children through a creative and enriched curriculum. We have specialist teachers in PE, Music and Art. We strive to meet the needs of all our pupils so they can develop and make good progress. At the heart of our schools is a desire for all to aspire, persevere and succeed.

Working with our parents and carers is key, so together we can support and nurture your child through the primary phase ready for their next steps. We know children do better when there is a good partnership between home and school.

We can only give you a flavour of our schools in this brochure, so please come and visit.

Martin Kelsey - Headteacher
Our Aims
Aspire
• have high expectations and aim for success
• be motivated to learn and achieve
• be responsible for ourselves and each other
Persevere
• have a positive approach
• meet challenges and learn from mistakes
• develop confidence, motivation and determination
Succeed
• be the best you can be
• achieve your goals
• identify your next challenge

School Values
Our school values are based on the Olympic and Paralympic values. The school council created and designed our values characters, which are now embedded into every day life at Raglan.
Traditions and history of the school

Raglan Junior has been a Primary school, a Junior School, a Boys’ school, a Girls’ school and even a secondary school at one point in its history since its foundation in 1928.

The Infant School has always been an Infant School with a new building added in 2011 to form the Reception classes and new Dining Hall.

There is a strong sense of community and many parents, grandparents and even teachers have attended the school as children.

The School Badge & House System

The school badge reflects academic achievement alongside the arts, sport and music. The emblems of Middlesex and England establish our location and the badge is complimented with the motto ‘So you ren vale’, translated as ‘This you do, not for yourselves.’

The four colours represent the House System which remains a key part of school life. The original four houses from 1926 which were Shackleton, Purcell, Stevenson and Turner have evolved into Austen (red), Eigar (yellow), Picasso (green) and Mandela (blue).

Admissions

As we are a community school, admission to The Raglan Schools is through Eifield Council’s admission service. Please see the website at www.ertb.gov.uk/admissions

Please note that entry to the Nursery is separate from the Infant and Junior Schools. There is no automatic place for pupils into the Infant School who have attended the Nursery.

Our Federation

We have around 930 pupils and 120 staff at our Nursery, Infant and Junior Schools, which together form The Raglan Schools Federation. They are led by the Headteacher and the Leadership Team with responsibilities for different phases of the school.
Early Years

We have a Nursery for 3-4 year olds with provision up to 35 hours a week. Please see our separate Nursery brochure.

In Reception there are seven areas of learning and development. All areas of learning are important and inter-connected. These areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form friendships and thrive. These three areas are the prime areas and include communication and language, physical development and personal, social and emotional development. The other four areas of learning are literacy, mathematics, understanding the world and expressive arts and design. We have daily literacy and mathematics lessons and within all areas of learning there is a balance between adult-led and child-initiated activities.

In order to plan challenging and interesting experiences for each child in all areas of learning we consider the individual needs, interests and stage of development of each child. In planning and guiding children’s activities, teachers also consider the different ways that children learn and include opportunities for creating and thinking critically, playing and exploring, and active learning.
The curriculum in Key Stages One and Two covers all subjects in the National Curriculum. All pupils have lessons in English and Maths every day. For children in Year 1 and 2 this includes a daily phonics lesson.

English and Maths

In English we aim to tie together other aspects of the curriculum so that when children read and write, they do so with clear links and purpose. Reading is a mixture of individual and small group reading, depending on ability and the school uses a reading scheme to structure the reading development. Children in Year 1 have Daily Supported Reading, a programme that involves group reading with an adult four times a week. In Key Stage Two we use Accelerated Reader to track the progress of reading.

In Maths, pupils focus on several aspects, but place value, number and calculations form a key part of learning. Recalling numbers facts including times tables is an important part of mathematics.

We publish curriculum maps each term so parents can see what pupils are learning at school. We aim to make links between subject areas and include enrichment activities to bring the learning alive. Often History, Geography and Science form a key part of a theme and other subjects such as Art, Design Technology, Music and RE (Religious Education) are linked around them.

We look for opportunities outside of school to support the curriculum and use educational visits to enhance our programme of work. Sometimes we bring visitors to school to deliver workshops and theme days.

In Year 6 we have a residential visit to PGL, an outdoor education centre in Surrey. This 4 day, 3 night weekend adventure engages the pupils in challenging activities such as abseiling, raft building, climbing and problem solving.

Extra curricular activities after school provide a variety of opportunities across all year groups from sport to music. There is a small charge for some clubs.

Music, PE and Art

Raglan is often alive with the sound of music, with a strong Music provision led by two Music specialists. Children sing and play instruments as well as compose and appreciate a range of different genres. From year two enrichment programmes include African and Samba Drumming and Gospel Singing and all pupils learn different instruments including the recorder, ukulele and keyboard. There are opportunities to have individual or small group lessons on a range of different instruments and pupils get to show off their skills at regular concerts.

Our PE team is made up of a specialist PE teacher and two sports coaches. All pupils have two hours of PE each week and there are further opportunities to engage with activities at lunchtimes and after school. Our teams often do well at inter-school competitions and we also run intra-house events for pupils on a regular basis.

We now have a specialist Art and Design teacher to develop this subject area. Over the course of the year she will work with all pupils in years one to six.

Curriculum continues on page 12
Positive Behaviour

We have a positive approach to behaviour in school and reward pupils in a variety of ways.

Our Golden rules are simple and clear and they are reinforced throughout the school day whether in the classroom or outside at play. Our policy can be found on the school’s website.

Underpinning the policy is Golden Time, a session on Friday where pupils choose an activity from a menu (compiled by the school council and teachers). Pupils earn their golden time through good behaviour and following the Golden Rules.

Uniform

Wearing a school uniform plays a valuable part in contributing to the ethos of our schools whilst setting and reflecting an age-appropriate standard. It is also a visual reminder of personal discipline, independence, good order and the School’s high standards and expectations. All garments are widely available from high street shops except for the items with the school logo, which can be purchased at three different retailers. Garments do not need to have a school logo on them but they should be in the school’s colour and style.
Inclusion

Our schools are inclusive, which means that we cater for all ranges of ability, including pupils who have additional needs.

Our Inclusion team includes a SENCo and teachers who lead on DAL (English as an Additional Language) and Able, Gifted and Talented.

We have over 20 teaching assistants in school who support pupils in a variety of ways including one to one and intervention groups.

Children with Education, Health and Care Plans are well supported and we liaise closely with other colleagues and professionals.

The school receives Pupil Premium funding to ensure pupils who are financially disadvantaged make good progress.

The school publishes further information on website.

School Community

The Governing Body and the RSA are two important groups at The Raglan Schools.

Governing Body

School governing bodies are responsible for working with the school to ensure that it delivers a good quality education. Together with the headteacher, who is responsible for day-to-day management, they set the school’s aims and policies.

They meet as a whole and as separate committees including: Standards & Achievement, Resources and Strategic.

There is one Governing Body which has oversight of both schools and it is made up of different types of governors to represent the school community, namely:

- Local Authority (appointed by the LA)
- Parent (elected by parents at the schools)
- Staff (elected by the staff with an automatic place for the Headteacher)
- Co-opted (elected by the Governing Body)

Raglan School Association

The RSA is the Raglan Schools Association which raises money for the school through different events and activities. It is run by parents and in the past has raised thousands of pounds for resources at school that cannot be afforded through the school budget. A committee runs and organises events, but parents are asked to get involved where they can.

Events have included a Summer Fun Day, Christmas Fayre, Hamper Draw and cake sales.
Pupils enjoy learning and participate actively in the life of a happy, caring school community. Standards are rising in many areas, and the personal development of pupils is excellent.

OFSTED March 2016.

The Raglan Schools
Headteacher - Mr Martin Kelsey

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The Raglan Schools is a federation of schools consisting of a Nursery, Infant and Junior Schools educating children from ages 3 to 11.