

## Families Overview

### Vocabulary Guide

These are the vocabulary lists for the different year groups, they build as they move through the school. The lists are not fixed, but a guide, as some children may know and use words beyond what is expected for their year group and the teacher will handle that sensitively and appropriately.

<b>KS1 (Year 1)</b>	<b>Lower KS2 (Year 3) As for KS1 plus</b>	<b>Upper KS2 (Year 6) As for KS1 and Lower KS2 plus</b>
Respect (school value) Equality (school value) Friendship Family Marriage Husband Wife Partner Separate families Separation Divorce Single parents Step Mum/ Dad Co-parent Two Mummies Two Daddies One Mummy One Daddy Grandparent Extended family Boyfriend Girlfriend Cared for/Looked after Adopted	Relationship Acquaintance Blended Family Same sex Special guardianship Foster Gender Sex (gender) Stereotypes Gay Lesbian	Sexual Orientation Hetrosexuality Homosexuality LGBTQ+ Bisexual Transgender Queer Gender identity Labels Pride Civil partnerships Arranged marriage (Year 6) Forced marriage (Year 6) Equality Act Religion Hate crime Race Disability Homophobia Transphobia Biphobia Sexism Racism

### Books and Resources

This is a list of books and resources to go with each unit. Whilst we are happy that parents/carers may wish to use these at home to reinforce what has been learned, we would ask that they are not used before the lessons have taken place.

One Family by George Shanon  Different families Same Love poster.  Mommy, mama and me by Leslea Newman  The family book by Todd Parr  Mum and Dad glue by Kes Gray	'And Tango Makes Three' by Justin Richardson and Peter Parnell  Different families Same Love poster.  'Dogs Don't Do Ballet' by Anna Kemp	Love has no labels video - Diversity and Inclusion.  Different families Same Love poster.  King and King by Linda de Haan and Stern Nijland.  It's Time! Marriage Equality Video.  Donovan's Big Day by Lesléa
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You're a Rude Pig by Claudia Boldt		Newman. Jack (Not Jackie) by Erica Silverma
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### **Example Lesson Sequence**

Year 1	Year 3	Year 6
<p>1. LI: To learn about special people in my life.</p> <ul style="list-style-type: none"> <li>- Draw their families and special people in their life.</li> </ul>	<p>1. To learn that families look different and the importance of respect.</p> <ul style="list-style-type: none"> <li>- Look at pictures of families.</li> <li>- Looking at characteristics of a family.</li> </ul>	<p>1. LI: To learn about different types of relationships.</p> <ul style="list-style-type: none"> <li>- Family relationships.</li> <li>- Friendship relationships.</li> <li>- Acquaintances.</li> <li>- Romantic relationships.</li> </ul>
<p>2. To learn about the importance of respect for similarities and differences between families.</p> <ul style="list-style-type: none"> <li>- Look at photos of different families and discuss differences and similarities.</li> </ul>	<p>2. To learn about the features of family life.</p> <ul style="list-style-type: none"> <li>- Learn about the positive parts of being a family e.g. spending time together etc.</li> </ul>	<p>2. LI: To learn about the correct use of the terms for sex, gender identity and sexual orientation.</p> <ul style="list-style-type: none"> <li>- Discuss that these relationships might look different but they're all built on the same values of love and respect.</li> </ul>
<p>3. To know why families are important.</p> <ul style="list-style-type: none"> <li>- To learn that families are important for children growing up because they can give love and security/ the role that families play.</li> </ul>	<p>3. To recognise when families can support each other.</p> <ul style="list-style-type: none"> <li>- Learn about when families can support each other in times of need.</li> </ul>	<p>3. LI: To learn about committed loving relationships and what makes them healthy.</p> <ul style="list-style-type: none"> <li>- Look at scenarios of healthy and unhealthy relationships.</li> <li>- Ways people show love.</li> </ul>
<p>4. LI: To learn how to tell someone if you feel worried.</p> <ul style="list-style-type: none"> <li>- Learn how to tell someone if they're worried about someone/ something in their family.</li> </ul>	<p>4. To know how to get support if family relationships are making me feel unhappy.</p> <ul style="list-style-type: none"> <li>- Suggestions of who to talk to if they are unhappy.</li> </ul>	<p>4. LI: To learn that civil partnerships and marriage recognise the love and commitment between two people.</p> <ul style="list-style-type: none"> <li>- Discuss the difference between marriage and civil partnership.</li> <li>- Look at different types of relationships</li> </ul>
		<p>5. LI: To understand that marriage is a commitment freely entered into by both people</p> <ul style="list-style-type: none"> <li>- Look at laws of marriage in the UK.</li> <li>- Where to get help if forced into a marriage.</li> </ul>
		<p>6. LI: To learn about the factors that make people the same or different and to recognise and challenge 'stereotypes'</p> <ul style="list-style-type: none"> <li>- Discuss what the terms sex and gender identity mean.</li> <li>- Discuss what the term</li> </ul>

		'stereotype' means?
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