Welcome to The Raglan Schools, a federation of Raglan Infant (including Nurseries) and Junior Schools. Although we are two schools we operate as one, under a single Headteacher, Leadership Team, and Governing Body. There are 930 pupils supported by 120 staff that make up our great team.

Both schools have been judged to be “Good” by OFSTED in 2018 (Infants) and 2016 (Juniors). Our schools offer a caring and friendly environment with a good standard of facilities and resources. We aim to achieve high standards with our pupils and they regularly perform at or above national averages.

We aim to provide a wealth of experiences for all our children through a creative and enriched curriculum. We have specialist teachers in PE, Music, and Art. We strive to meet the needs of all our pupils so they can develop individually and make good progress. At the heart of our schools is a desire for all to aspire, persevere and succeed.

Working with our parents and carers is key, so together we can support and nurture the children through the primary phase ready for their next steps. We know children do better when there is a good partnership between home and school.

We can only give you a flavour of our schools in this prospectus, so please come and visit.

Martin Kelsey - Headteacher
Our Aims

Aspire
- have high expectations and aim for success
- be motivated to learn and achieve
- be responsible for ourselves and each other

Persevere
- have a positive approach
- meet challenges and learn from mistakes
- develop confidence, motivation and determination

Succeed
- be the best you can be
- achieve your goals
- identify your next challenge

School Values

Our school values are based on the Olympic and Paralympic values. The school council created and designed our values characters, which are now embedded into every day life at Raglan.
The Raglan Schools

Traditions and history of the school
Raglan Junior has been a Primary school, a Junior School, a Boys’ school, a Girls’ school and even a secondary school at one point in its history since its foundation in 1928. The Infant School has always been an Infant School with a new building added in 2013 to form the Reception classes and new Dining Hall. There is a strong sense of community and many parents, grandparents and even teachers have attended the school as children. The Raglan Schools was created in 2011 when the two schools federated under one Headteacher and Governing Body. The current Headteacher took over in April 2012.

The School Badge and House System
The school badge reflects academic achievement alongside the arts, sport and music. The emblems of Middlesex and England establish our location and the badge is completed with the motto “Sic vos non vobis” translated as “This you do, not for yourselves.” The four colours represent the House System, which remains a key part of school life. The original four houses from the 1920s which were Shackleton, Purcell, Stevenson and Turner have evolved into Austen (red), Elgar (yellow), Picasso (green) and Mandela (blue).

Admissions
As we are a community school, admission to The Raglan Schools is through Enfield Council’s Admission Service. Please see the website at www.enfield.gov.uk/admissions. Please note that entry to the Nursery is separate from the Infant and Junior Schools. There is no automatic place for pupils into the Infant School and parents should re-apply for Reception. This is a council policy.

Uniform
Wearing a school uniform plays a valuable part in contributing to the ethos of our schools whilst setting and reflecting an age-appropriate standard. It is also a visual reminder of personal discipline, independence, good order and the school’s high standards and expectations. All garments are widely available from high street shops except for the items with the school logo, which can be purchased at three different retailers, shown on our website. Garments do not need to have a school logo on them but they should be in the school’s colour and style.

Our Federation

We have around 900 pupils and 150 staff at our Nursery, Infant and Junior Schools, which together form The Raglan Schools Federation. They are led by the Headteacher and the Leadership Team with responsibilities for different phases of the school.

Headteacher
Mr Martin Kelvey

Deputy Headteacher
Mrs Claire Daly

Headteacher
Mr Martin Kelvey

Assistant Headteacher
Miss Lisa Bennet

Key Stage 1
Assistant Headteacher
Miss Canavia Fernandez

Lower Key Stage 2
Assistant Headteacher
Ms Corinne Gillies

Upper Key Stage 2
Assistant Headteacher
Mr Shahid Khan

Key Groups
Assistant Headteacher
Mrs Carolyn Puff

Curriculum
Assistant Headteacher
Mrs Carly Chinn

School Business Manager
Miss Louise Prodromou

SENCo
Mrs J Batley
Nursery

We have a purpose built Nursery for 3 to 4 year olds that can accommodate up to 90 pupils with a range of options for parents.

The universal offer of 15 free hours for all children takes place every morning between 8:30am and 11:30am. Parents may wish to opt for up to 30 hours either funded by the government (subject to eligibility) or by self-paying. There is also an extended option for up to 35 hours for those who need a full school day.

Our Nursery is learning focused and led by qualified teachers who follow the Early Years Foundation curriculum preparing children for the move into school. We deliver the curriculum both in and out of the classroom with a spacious outdoor area with many areas to explore, play and learn.

A typical day will include some time in their key group, the opportunity to participate in an adult-led activity and time to free-flow in and out of the classroom. There is always a range of activities for the children to access, which are carefully chosen to support the children’s next steps in learning.

Of course the welfare, care and guidance of children at the Nursery is paramount as children learn best when they are healthy, safe and secure. Our key person system ensures that an adult takes responsibility for each child and is supported by the teachers within the setting.

For more information about our Nursery we have a Nursery Handbook.
Reception

In Reception we take 120 pupils across 4 classes. Our curriculum is organized around the seven areas of learning and development.

These areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form friendships and thrive. These three areas are the prime areas and include communication and language, physical development and personal, social and emotional development.

The other four areas of learning are literacy, mathematics, understanding the world and expressive arts and design. We have daily Literacy (Phonics) and Mathematics lessons and within all areas of learning there is a balance between adult led and child-initiated activities. The indoor and outdoor environment is set up to cover all the areas of learning, which is regularly changed and linked to the Literacy and Maths input. With reading, children are encouraged to take story books home to share with their adults; these are used to help develop their vocabulary and imagination. Children also take home reading scheme books each week to support with word recognition and to help them implement their phonics strategies. Children are encouraged to talk about the pictures and make predictions alongside other early reading strategies. Parents are also invited into the classes each half-term to a ‘Book Bake’ where we share a story and complete activities linked to the text. This helps us to promote a love of reading and develop retailing skills.

In order to plan challenging and interesting experiences for each child in all areas of learning, we consider the individual needs, interests and stage of development of each child. In planning and guiding children’s activities, teachers also consider the different ways that children learn and include opportunities for creating and thinking critically, playing and exploring, and active learning.

Key Stage 1 and 2 Curriculum

The curriculum in Key Stages One (Years 1 & 2) and Two (Years 3-6) covers all subjects in the National Curriculum. Reading is at the heart of our curriculum through direct teaching and weaving quality texts through the subjects.

All pupils have lessons in English and Maths every day and for children in Year 1 and 2 there is a daily phonics lesson. Our curriculum is topic based with a half termly theme where we link subjects where it is appropriate to do so.

Our theme overview can be found on our website. At Raglan we believe it is really important for children to learn the basics but also to have a wide curriculum allowing them to thrive in areas such as PE, Music and Art & Design. Here we have specialist teachers who teach across the whole school providing a wealth of opportunities as children move through the school.

English

In English we aim to foster a love of books and a desire for children to write. This is developed through a clear teaching sequence where children use high quality texts to support and inspire their writing. Dedicated time is also given for children to edit and improve their writing, helping to create a final piece of work that they feel proud of.

Reading is a mixture of individual, small group reading and whole class reading depending on the age of the children. Within Year 1 children have Daily Supported Reading, a programme that involves group reading with an adult four times a week. In Year 2 and 3 we use Accelerated Reader to track and guide the pupils in their reading and we use the diagnostic information to intervene, support or accelerate their next steps.

Maths

As part of the mastery curriculum in Maths, all pupils are encouraged to believe that by working hard they can achieve mastery and strive for a deep, long-term, and adaptable understanding of the subject.

Early Bird Maths/Maths Mastery - To develop fluency, children are taught discrete arithmetic-based lessons, including counting and number skills, which aim to build on their understanding of the fundamentals and enable them to be prepared for more complex problems and concepts.

Maths Lessons - We follow a mastery approach to maths which encapsulates a concrete, pictorial, abstract approach to learning. This supports children’s conceptual and procedural understanding through a range of models and images including Numicon, place value counters, Dienes, part-part-whole and bar models, etc. Children spend longer on each topic to enable them to develop a deeper understanding of mathematical concepts which will underpin future learning and enable children to make connections within their learning. They are given opportunities to develop fluency, reasoning and problem-solving skills.

Interventions - For those children who are struggling with key concepts and need extra support in maths, there are tailored, resource-led interventions which help to consolidate their learning and support them to build on their understanding in small groups. These include Numicon’s Breaking Barriers, Big Ideas, as well as Dynamo Maths.

Curriculum continues on page 14
Curriculum continued.

PE & Sport
The Raglan PE team comprises of our specialist PE teacher, two sports coaches and three sports apprentices which enables us to provide an extensive range of opportunities for our children.
All pupils in Key Stages 1 & 2 have two hours of PE each week following a progressive scheme of work to develop their skills and knowledge. In KS1 the pupils learn to perform the fundamental skills of catching, passing, dribbling, finding space, throwing, jumping, balancing, running and moving rhythmically that they will need to participate in physical activity and sport in the future. Throughout KS2, our pupils have opportunities to develop and apply these skills within a sports focused curriculum including Gymnastics, Dance, Netball, Football, Hockey, Tag Rugby, Table Tennis, Volleyball, Cricket, Rounders, Athletics and Outdoor Adventurous Activities. In Year 4, pupils receive swimming lessons to support them to achieve the national curriculum expectation of 25m unaided by the end of Year 6.

As a school we promote physical education and development by providing opportunities for children to be active throughout the school day. During Breakfast Club, pupils are offered physical activities led by one of our sports coaches, at 8:30 every morning our KS2 pupils are encouraged to participate in our Run To Tokyo initiative which has seen our pupils complete over 60,000 laps of our 192m track on the field since March 2018. Our Active Playtimes and Lunchtimes provide opportunities to participate in structured ball games, physically challenge themselves on one of our three Trim Trail areas and provide our KS1 pupils the chance to “Run To Tokyo.”

Alongside our curricular provision we offer an extensive programme of after-school sports clubs, ranging from Tag Rugby to Dance. A key part of this provision is our inter house competition, The Raglan Sports Cup, where pupils from Y3, Y4, Y5 and Y6 compete for their houses in football, tag rugby and netball every week and the majority of children take part.

Throughout the year we strive to offer our pupils as many inter school sporting opportunities as possible, almost 100 in total and involving over 250 children. At the end of Year 6, we offer 46 of our most sportingly engaged pupils to attend the Cardiff Sports Tour competing in Cricket, Football and Tag Rugby against Welsh Schools as well as receiving training sessions from professional coaches.

Our academic year culminates with four competitive and inclusive sports days, finishing with Year 5/6 Sports Day at Lee Valley Athletics Centre. You can see everything that’s happening at Raglan in PE and Sport by looking at the website.

Music & Art and Design
Raglan is often alive with the sound of music, with a strong provision led by two Music specialists. Children sing and play instruments as well as compose and appreciate a range of different genres. From year two enrichment programmes include African and Samba Drumming and Gospel Singing and all pupils learn different instruments including the ukulele and keyboard. There are opportunities to have individual or small group lessons on a range of different instruments and pupils get to show off their skills at regular concerts.

There are opportunities for all pupils to take Music further with the clubs and activities before and after school and for those with a keen interest and talent for music there are ensembles and groups to apply their skills in a group setting. We have three choirs, who perform to a high standard including a chamber choir who have regularly won the Mayor’s Chorus Award. The school facilitates instrumental lessons for children provided by Einfiedl Music Service with a charge to parents for the tuition.

Art & Design
We have a specialist Art & Design teacher who will work with all the children from Year 1 to 6 across the year delivering a quality art curriculum. Children develop their skills and knowledge as they move through the school in the areas of drawing, painting and sculpture. Where possible the art may be linked to their topic and in some year groups the children get to showcase their work through displays and exhibitions.

For children who have a keen interest there are after-school clubs for Art & Design to further develop their skills. These are very popular and the smaller groups allow them to develop individually as well as working together on group projects.

Science
Science is a core subject and at Raglan we aim to give pupils the opportunity to develop their understanding and appreciation of the world around them. They learn about why things happen and to become increasingly aware that the planet is home to a wide variety of animals and plants and that they have a responsibility to care for their world.

We follow the National Curriculum which sets out a framework for the Science curriculum providing a structure through Programmes of Study for each Key Stage.

We recognise that there are children of widely different scientific abilities in all classes. Pupils will be provided with a range of suitable learning opportunities and experiences to develop scientific knowledge and understanding and become increasingly skilled in scientific enquiry processes. Skills essential to scientific enquiry: observing; noticing similarities, differences and changes; measuring and quantifying; reasoning and explaining; problem solving and testing hypotheses; applying their understanding of phenomena, will be developed through planned progression. We aim to make our curriculum as practical as possible and through a range of scientific experiences aim to engage children’s curiosity and encourage them to think, wonder and reason.

www.raglanschools.org
Curriculum continued.

History and Geography
At Raglan, we believe geography and history should be dynamic, active subjects which inspire in pupils a curiosity and fascination about the world and its people.
By developing a greater understanding of the world we live in, geography and history should help children develop into responsible and reflective global citizens.

Exciting half termly topics give children the opportunity to learn about the everyday life, work, leisure and culture of people in the past, using a variety of historical sources including pictures, photographs, videos, books and artefacts. Children are also given the opportunity to undertake simple fieldwork activities in order to develop their geographical skills and vocabulary.

Design & Technology
Design and technology at Raglan is a creative and practical subject. The teaching of design and technology will allow pupils to design and make products that solve real and relevant problems within a variety of contexts. The subject has many cross-curricular links such as mathematics, science, engineering, computing and art.
Design and Technology activities here at Raglan provide children with the opportunity to develop their designing and making skills, using a wide variety of materials, and to evaluate the processes and the products they have made. The subject area is split into five main strands: textiles, mechanisms, food and nutrition, structures and computing, and electrical systems.

Religious Education (RE)
Religious Education is taught using the locally agreed syllabus, which reflects that the religious traditions in Great Britain are in the main Christian, while taking into account the teachings and practices of other key religions. Religious Education is taught every half term here at Raglan.

There is a daily assembly as required by law and this can be as a phase, year group or class.
At Raglan, we believe that children should have knowledge and understanding of the beliefs and practices of world wide religions in order to have a better understanding of other cultures.

MFL (Modern Foreign Languages)
Children in Years 4 and 5 are introduced to Spanish and have a series of lessons over the two years in Key Stage 2. They learn new vocabulary and key phrases and essentials and by the end of Year 5 are beginning to speak and understand simple sentences. The lessons include games and activities to make the learning fun and engaging.

Computing
We live in a technological world and the ability to use information technology is key. Children have access to our Mac Suites for Computing lessons and well as iPads and Chromebooks in the classrooms for more access to tools and apps that support learning. The school uses G Suite (Google for Education) providing the teachers and children with a suite of tools via an online platform. This includes for older children access to Google Classroom. Children are regularly taught about Online Safety so they can deal with unexpected problems online. This key as they get older and become more independent.
Visits and Opportunities within and beyond the Curriculum

Visits and Workshops
We look for opportunities outside of school to support the curriculum and use educational visits to enhance our programme of work. We try to use our local area and take advantage of the free transport around London and free entry to museums and galleries. Sometimes we bring visitors to school to deliver workshops and themes days to bring the curriculum alive.

Residential Visits
In Year 4 we have a new residential visit to Celtic Harmony in Hertfordshire, a prehistoric centre to support our history work on prehistoric history such as the Stone Age. The visit is for 2 days and 1 night with a range of activities led by the centre and an overnight stay in one of their roundhouses.

Year 6 have the opportunity for an adventurous long weekend at PGL in Suffolk to participate in climbing, abseiling, raft building, archery and various other challenges. The four day, three night stay helps the children to grow their independence skills and to enjoy some fun but challenging activities.

After School Clubs and Activities
We have an extensive extra-curricular programme after school providing a variety of opportunities across all year groups from Sport to Music. We encourage all our children to take part and develop their skills and independence, as they get older.

Personal Development and Well-Being
The curriculum is very important but we are also mindful to support and allow children to grow as individuals. All pupils need support at different times and some require more than others. We want our children to develop into good citizens so we have a regular PSHE (Personal, Social and Emotional Education) session each week. This follows a programme of work including the statutory health education and relationships education.

We are mindful of the children's mental health and well-being so we talk to the children regularly and offer support where needed. For some children who need further support we have access to a Play Therapist and a Well-Being Service (part of CAMHS) with both practitioners visiting every week.

The school has an option for children in Year 6 to undertake a skills day on Sex Education, which is outlined to parents before it takes place. Parents may choose to opt their child out of these sessions if required.

Positive Behaviour
We have a positive approach to behaviour in school and reward pupils in a variety of ways. Our Golden Rules are simple and clear and they are reinforced throughout the school day, whether children are in the classroom or outside at play. Our policy can be found on the school's website. Underpinning the policy is Golden Time, a session on Friday where pupils choose an activity from a menu (compiled by the school council and teachers). Pupils earn their golden time through good behaviour and following the Golden Rules. There are a wide range of awards for children and these are celebrated every Friday at our Celebration Assemblies.

Anti-bullying
The school does not tolerate any form of bullying and will take action as soon as we become aware. Bullying is reported and targeted and can be physical or verbal. We would hope that all children would be able to speak to someone, but incidents can also be reported via our school website.

Many of the clubs are free with a fixed fee for all remaining clubs. We also host a number of external companies who offer privately run activities on our grounds including football, dance and languages.

www.raglanschools.org
Inclusion

At Raglan, we welcome pupils with Special Educational Needs and make every effort to support them.

All our classes are inclusive, which means that we cater for all ranges of ability and need, and endeavour to identify potential barriers to learning. We put strategies in place so that all pupils can access the curriculum. We have high expectations for all our children, including those with SEND. Every child is valued equally and given support according to their needs. By nurturing the whole child and building self-esteem, confidence grows and children acquire the necessary skills to become responsible young people.

Working in partnership with parents, all staff encourage children to develop a love of learning, to aspire to achieve their best and support them to succeed.

Every teacher is a teacher of every child, including those with SEND. Our aim is for every child, including those with SEND, to achieve the very best that they can and to develop the necessary academic and social skills for life. As well as a strong focus on high standards of literacy and numeracy, we encourage children to take responsibility for their own learning and to develop skills which will make them better learners and citizens in the future. In addition to high quality differentiated teaching within the classroom, by working closely with parents and children, we will, wherever possible, tailor the support given to enable children to achieve the desired outcomes. Support given will be regularly monitored to ensure that it is effectiveness.

Our inclusion team includes SENDCo and teachers who teach on EAL, English as an Additional Language and Able, Gifted and Talented. We have an Assistant Headteacher who monitors and supports key group pupils including Adapting and Linked After children.

We have over 30 teaching assistants in school who support pupils in a variety of ways including one to one and intervention groups. Children with education, Health and Care Plans are well supported and we liaise closely with other colleagues and professionals. The school receives Pupil Premium funding to ensure pupils who are, or who have been financially disadvantaged make good progress. The school publishes further information on the website.

School Community

Governing Body

School governing bodies are responsible for working with the school to ensure that it delivers a good quality education.

Together with the headteacher, who is responsible for day-to-day management, they set the school’s aims and policies. They meet as a whole and as separate committees including Standards & Achievement, Resources and Strategic.

There is one Governing Body which has oversight of both schools and it is made up of different types of governors to represent the school community, namely:

- Local Authority (appointed by the LA)
- Parent (elected by parents at the schools)
- Staff (elected by the staff with an automatic place for the Headteacher)
- Co-opted (elected by the Governing Body)

Raglan School Association

The RSA is the Raglan Schools Association which raises money for the school through different events and activities. It is run by parents and in the past has raised thousands of pounds for resources at school that cannot be afforded through the school budget. A committee runs and organises events, but parents are asked to get involved where they can. Events have included a Summer Fun Day, Christmas Fayre, Hamper Draw and cake sales.

www.ragianschools.org
Autumn Term 2019

Inset Days - (School Closed) Monday 2 & Tuesday 3 September 2019

School Opens - Wednesday 4 September 2019

Half - Term - Monday 21 to Friday 25 October 2019

School Closes - Wednesday 18 December 2019

Inset Day - (School Closed) Thursday 19 December 2019

Spring Term 2020

Inset Day - (School Closed) Monday 6 January 2020

School Opens - Tuesday 7 January 2020

Half - Term - Monday 17 to Friday 21 February 2020

School Closes - Friday 3 April 2020

Summer Term 2020

School Opens - Monday 20 April 2020

May Day Holiday - (School Closed) Friday 8 May 2020*

Half - Term - Monday 25 to Friday 29 May 2020

Inset Day - (School Closed) Friday 26 June 2020

School Closes - Tuesday 21 July 2020

*Please note that the Government has changed the May Day Bank Holiday to Friday 8th May 2020.

Inset Days offers a wrap-around provision from 7.30am to 6pm in term time.

Our club aims to:
- Provide continuous provision before and after school
- Support and extend learning
- Provide a variety of fun and enjoyable activities
- Offer parents value for money
- Integrate with any school clubs and activities

The club is open to children aged 3–11 years and is based in Raglan Junior School with easy access from Raglan Road.

Opening Times (Term Time)
- Breakfast 7.30am – 8.40am
- After School Short Session up to 4.30pm
- After School Extended Session up to 6pm

www.raglanschools.org
Pupils enjoy learning and participate actively in the life of a happy, caring school community. Standards are rising in many areas, and the personal development of pupils is excellent.

OFSTED March 2016.