



The Raglan Schools

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Headteacher - Mr Martin Kelsey

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Dear Parents/Carers,

This half term your child will be starting Phase 2 of the Letters and Sounds phonics programme. I have collated some information below which you may find useful to help support your child.

Vocabulary

Segmenting – breaking up words into their individual sounds so that we can spell a word **Blending** - putting individual sounds together so that we can read a word

A phoneme - the smallest unit of sound in a word

A grapheme - the letter or letters that represent the phoneme.

Digraph - A pair of letters representing one speech sound e.g. sh as in **shop**

Trigraph - Three letters representing one speech sound e.g. igh as in **right**

Phase 2

During Phase 2 your child will learn the phonemes and corresponding graphemes listed below. Children will blend them together to read words and segment to spell them. We will be learning to form our letters using rhymes. These will be sent to you in addition to this letter.

Please use the following link which demonstrates how to articulate the phonemes:

https://www.youtube.com/watch?v=BqhXUW_v-1s

Set 1	s sat	a at	t tap	p pan	<u>Some words you can create using set 1</u> at, sat, pat, tap, sap
Set 2	i in	n net	m map	d dog	<u>Some words you can create using sets 1-2</u> sit, tin, nap, mat, pan, is, it, am
Set 3	g go	o on	c cat	k kit	<u>Some words you can create using sets 1-3</u> pig, gas, dog, pot, can, cap, kid
Set 4	ck duck	e egg	u up	r rat	<u>Some words you can create using sets 1-4</u> ram, mug, pack, neck, rug, pen
Set 5	h hen l leg	b bat ll bell	f fan ss miss	ff puff	<u>Some words you can create using set 1-5</u> had, bed, but, hut, off, huff doll, less, boss, lap, lot, bell



Set 6	j jet	v van	w wig	x box	<u>Words you can create using sets 1-6</u> jog, vet, win, mix , wax, box
Set 7	y yes	z zip	zz buzz	qu quiz	<u>Words you can create using sets 1-7</u> yap, yet, zip, jazz, quit, quack

Tricky words

Some words are not decodable and need to be learnt by sight. During Phase 2 we will be teaching your children the following tricky words:

the	l	to	no	go
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Ideas to try at home:

	<p>Splat the letter! Write graphemes on individual pieces of paper/post its, you say a letter sound and your child splats the correct grapheme with a fly swat.</p>
	<p>Sound sorting - Gather a selection of objects from around the house and sort them in to tubs labelled with the letter sound that the object begins with.</p>



Water pistol - Squirt the correct phoneme or word



Run to the word/letter -Write 4 words or letters on separate pieces of paper, or write them in chalk outside. You 'sound talk' a word and your child runs to the word and reads the word by blending the sounds together



Quick write - Say a letter sound and your child has a go at writing the letters that make the sound. They could do this in glitter, gel or shaving foam



Magnetic letters - Children can use magnetic letters to create tricky words or decodable words

- **Box of sounds** - Place cards with letters on into a box. Children choose a letter and say the sound it makes. They could then match the letter to an object or picture of something beginning with that sound.
- **Bucket of sounds** – Label 3 or 4 buckets or ice cream tubs with a grapheme on each, say a sound and your child throws a ball into the matching bucket and says the sound.
- **What's in the box?** Place 'post its' with simple words on a box or bag. Children choose a word, sound talk it and blend the sounds to read the word. They could then match this to a picture or an object. This game can be adapted to use segmenting. Children choose a picture from the box, sound talk it, they could match it to a word, or have a go at writing the word.
- **Tricky word bingo** - Write 4 tricky words on a piece of paper, then write them and a few more on to 'post its', place into a bag. The bingo caller says a word then your child crosses it off, if they have a matching one, on their bingo board. Start off with the bingo caller showing them the word, then see if they can identify the word without it being shown.

Useful websites:

<http://www.bbc.co.uk/cbeebies/shows/alphablocks>

<http://www.ictgames.com/literacy.html>

<http://www.phonicsplay.co.uk/>

<http://www.letters-and-sounds.com/>

I hope you found this information useful. If you have any further questions, please speak to your child's Teacher.

Kind regards

Miss Bennett

Assistant Headteacher EYFS