



The Raglan Schools

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Headteacher - Mr Martin Kelsey

10th January 2019

Dear Parents/Carers,



This half term our topic will be '**Old and New**'. We have introduced the children to our key Literacy text 'Major Glad, Major Dizzy'.

In Topic sessions the children will all have an opportunity to play with some old toys from the past which we have been fortunate enough to borrow from Forty Hall. To support our learning of toys in the past further, we will be visiting the Enfield Museum where the children will complete a workshop exploring how toys have changed over time and will even be making a game of their own. A letter with more information about this Educational Visit will be sent out by Mrs Brown soon but the key dates are listed below.

Any opportunities for you to discuss how toys have changed or stayed the same would be great. Discussing toys that mum / dad played with and then comparing these to their grandparents toys would also support your child/ren's learning further. We would love to have any willing grandparents to come into school to tell the children about the toys they used to play with and even show the children any toys that they may have kept. This only needs to 10 minutes, with your grandchild's class. This would be such a lovely first-hand experience for the children - so nans, Grandads let us know if you could come in and share your childhood stories!

To help you support your child's learning here is some information about what we will be teaching this half term in English and Maths.

We will be focusing on and reading the following texts in class to support our Literacy units:

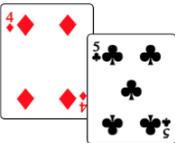
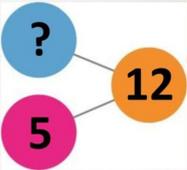
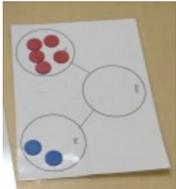
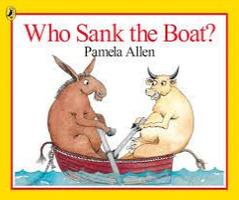
- **Major Glad, Major Dizzy - Jan Oke**
- **Goldilocks and the Three bears - Leigh Hodgkinson**

Here some additional texts that you could read linked to our Topic:

- **Any of the traditional tales e.g. Little Red Riding Hood, The Three Billy Goats Gruff, Chicken Licken, The Three Little Pigs (in play script form as well as story form).**

In Maths, we will be focusing on finding 1 more, 1 less, addition and subtraction, Place Value within 100 and Measurement; weight and volume.

You may like to play some of the following games / try the following activities to support your child with these concepts:

<p>Snap</p>  <p>Pelmanism</p> 	<p>1 more / 1 less - deeper learning up to 20.</p> <ul style="list-style-type: none"> Revise quick recall of 1 more / 1 less than a given number up to 10. Ensure this is fluent and automatic before progressing up to 20 (correct any mispronunciation of 'teen' numbers). <p>Our focus will be on applying this knowledge to problems such as; Miss Ferrand has 11 apples. Mrs Ali has 1 more apple than Miss Ferrand. How many apples does Mrs Ali have? We will also play games such as;</p> <ul style="list-style-type: none"> 1 more than / 1 less than SNAP! <p>Snap can only be said when one card which is 1 more is laid on top of another card. E.g. when a 4 is laid on top of a 3.</p> <ul style="list-style-type: none"> 1 more than / less than Pelmanism: <p>Similar rules to pairs, only...When two cards are turned over, one of them needs to be worth 1 more than the other. e.g.. a 4 and a 5.</p>
<p>The part, part, whole model</p>  	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> Number bonds <p>Quick recall - http://www.snappymaths.com/addition/make10/interactive/make10totc.htm</p> <ul style="list-style-type: none"> Finding 'parts' (missing numbers) in both addition and subtraction calculations. <p>Short video showing how the part, part, whole model works. https://www.youtube.com/watch?v=TBOjpcVma2w</p> <ul style="list-style-type: none"> Comparing addition and subtraction statements using the < > (greater than, fewer than) symbols .
<p>Select a number up to 100. Group straws into bundles of ten and leave ones on their own.</p> 	<p>Place Value within 100.</p> <ul style="list-style-type: none"> Count, read, write numbers up to 100. <p>Matching number names to numeral http://www.sheppardsoftware.com/mathgames/earlymath/fruitShootNumbersWords.htm https://learnenglishkids.britishcouncil.org/en/archived-word-games/balloon-burst/numbers-1-1-20</p> <ul style="list-style-type: none"> Ordering numbers up to 100 from smallest to largest. Exploring tens and ones further linking to partitioning e.g. 52 = 5 tens and 2 ones.
 	<p>Measurement - Weight and Volume</p> <p>Explore weight / mass by filling plastic bottles with different materials and discussing which is heaviest and why that might be. Order the bottles from heaviest to lightest and then from lightest to heaviest. Discuss what these words mean.</p> <p>Collect some items from around the home and predict which may be the heaviest. Weigh, using scales to see if your prediction was correct.</p> <p>Link to an enjoyable story which could be explored further...'Who Sank the Boat?' https://www.youtube.com/watch?v=McJV7ktAkWg</p>

Other dates and events

Enfield Museum Trip

Dates: 1AB -Thursday 31st January, 1TB -Monday 4th Feb, 1BA - Thursday 7th, 1ER - Friday 8th.

Parent helpers will be needed. A further letter with all the information will be sent out as soon as possible.

Kind regards,
Miss Ferrand
Assistant Headteacher KS1