The Raglan Schools

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Headteacher - Mr Martin Kelsey

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Dear Parents/Carers,

Our topic this half term is called 'An African Adventure'. The children have already been to Cape Town and back :-)

To kick start the topic the Year 2 teachers set up a pretend journey to South Africa, Cape Town. The children packed their school bags, grabbed their passports and experienced a flight simulation. Once the children arrived in Cape Town they watched a short Tinga Tinga tale about how the Zebra got his stripes. The children returned to their classrooms and completed a carousel of activities including map work, flag making, singing and an art activity.

In other areas of the Topic the children will be comparing London with a city in Africa (Geography), sending emails in Computing and writing their own creation myth stories in English based on the story 'How the Zebra got his Stripes'.
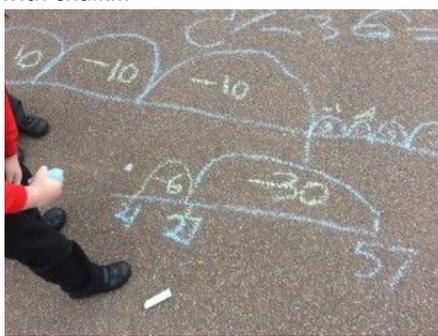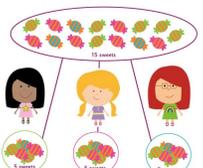
To help you support your child's learning here is some information about what we will be teaching this half term.

 We will be focusing on the following texts:
- **How Zebra got his stripes - Justine Fontes**
- **The Magic Bojabi Tree - Piet Grober**

You may like to read these books to your child and talk to them about them at home. They may also be available to watch on Youtube.

In Maths, we will also be focusing on Addition solving missing number problems, addition and subtraction using a number line and drawing their own number lines as a new strategy linked to mental maths and division.

Pose problems such as: *I have 26 smarties (or similar). 11 are red. How many are blue? (Use real smarties to help and pose different problems by changing the numbers).* 	**Addition and subtraction - Missing Number Problems** + And - games: Quick subtraction up to 20 - developing fluency https://www.topmarks.co.uk/maths-games/mental-maths-train Addition practice https://www.topmarks.co.uk/Flash.aspx?f=PostSortingcalculationsv2 *Missing Number games:* https://toytheater.com/missing-addend/ - Addition. The children will need scrap paper or objects to help find the missing number. We explain missing number problems like this.... **'I have 25 cakes in total. I already have my answer. 18 add on 'something' will make 18. Count on from 18. How many did you count? What is the missing number?** https://toytheater.com/missing-subtrahend/ - Subtraction version. (be careful of adverts popping up the side)
Draw them in the garden / pavements with chalk... ***Drawing number lines is also a good opportunity to use a ruler and draw straight lines. We have also made the link between using a number line to add and subtract and using a ruler as a number line.***	**Addition and Subtraction - using number lines and drawing their own number lines** This is a very easy game but shows the strategy of where to start on the number line and what the 'jumps' should look like… http://primarygamesarena.com/Play/Addition-with-Number-Lines-795 - play for fun! http://www.sheppardsoftware.com/mathgames/earlymath/FS_NumberLine_minus.htm - Match the calculation to jumps on the given number line. It would be great if the children could just have some extra practise of drawing out number lines (see picture below) and they just practise solving simple addition and subtraction calculations using 2 digit numbers up to 50 (or 30 if you want to start smaller). Encourage lots of practising of drawing number lines and putting the divisions in the correct place. Don't always start from 1. Practise drawing out number lines from (for example) 30 - 60.
Division by sharing Use real objects to share out and then draw findings (practise jottings). ***Division by grouping*** 'How many groups of 5 are in 20?' 'How many groups of 2 are in 14?'	**Division** Objectives we will be covering are: ● Recognise the division symbol and know all the related vocabulary linked to this symbol. ● Divide equal amounts by sharing ● Divide equal amounts by grouping. https://www.youtube.com/watch?v=9viaFlKIYyU - A video to explain division by sharing. https://www.youtube.com/watch?v=qM23wFvlX00 - A video to explain division by grouping. https://www.topmarks.co.uk/Flash.aspx?f=sharingv2 - various division problems.

Other dates and events

The children have had a storyteller come into school to support their learning in Literacy.

There are no trips planned for this term due to the lack of contributions towards our Museum of London Trip and Great Fire of London Workshop that we had in the Autumn Term. We are hoping to plan an Educational Visit for the Summer Term.

Kind regards
Miss Ferrand
Assistant Headteacher KS1